Maths at BVPS

1) The maths curriculum

2) How your child can achieve and enjoy

The National Curriculum for mathematics

- Fluency

- Reasoning

Problem solving

Fluency

Last curriculum:

$$2 \times 8 = 16$$

$$3 \times 7 = 21$$

$$6 \times 4 = 24$$

$$9 \times 7 = 63$$

$$5 \times 5 = 25$$

This curriculum:

$$? \div 7 = 3$$

$$2 \times 3 \times 4 = ?$$

$$9 \times 7 = 21 \times ?$$

$$5 \times ? = 250 \div 10$$

Reasoning

What would the difference be between buying 20 single apples and 2 bags of 10 apples?

Reasoning

Sometimes? Always? Never?

The digits of any multiple of 9 sum to a multiple of 9.

Reasoning

$$240 \div ? = 8$$

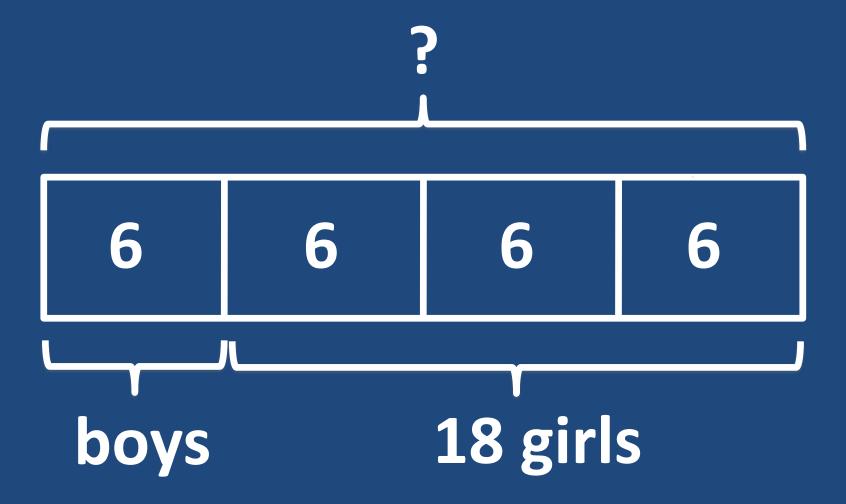
Problem solving

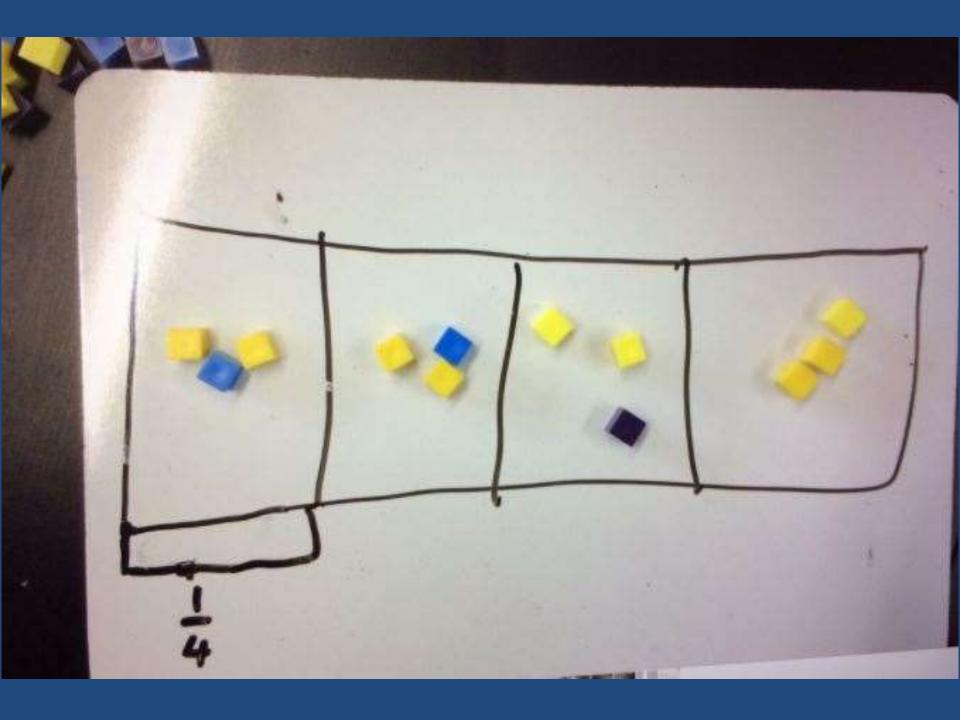
Problem solving

A class has 18 girls. A quarter of the class are boys.

How many children are in the class?

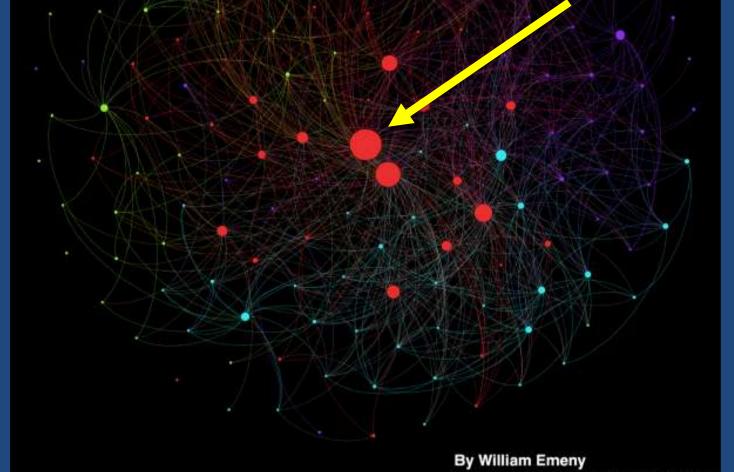
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How your child can achieve and enjoy

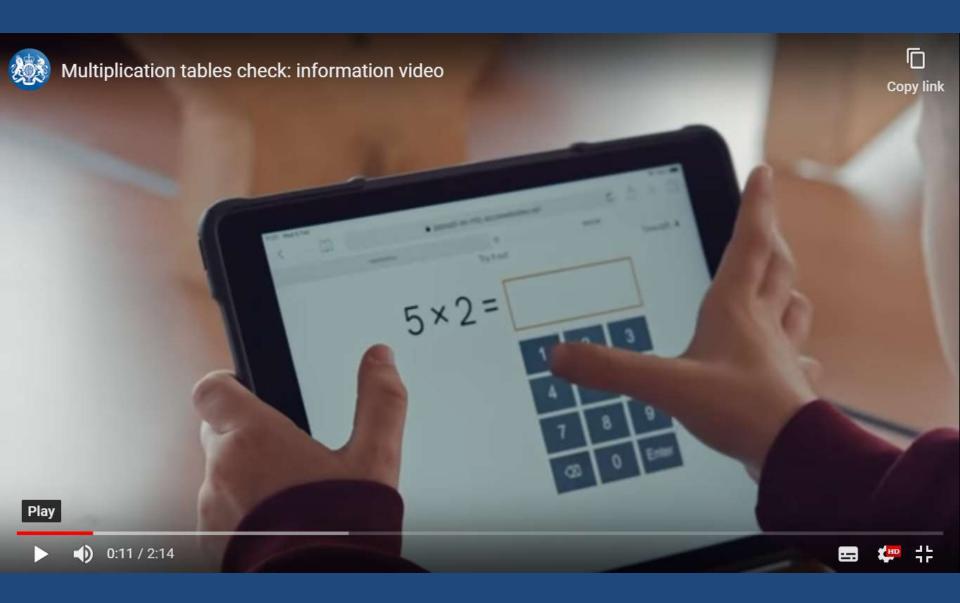
Times tables affect almost everything.



What to do at home

- 1) Practise facts little but often
 - End of year 3: RAPID recall of 3, 4 and 8 times tables inc. division facts

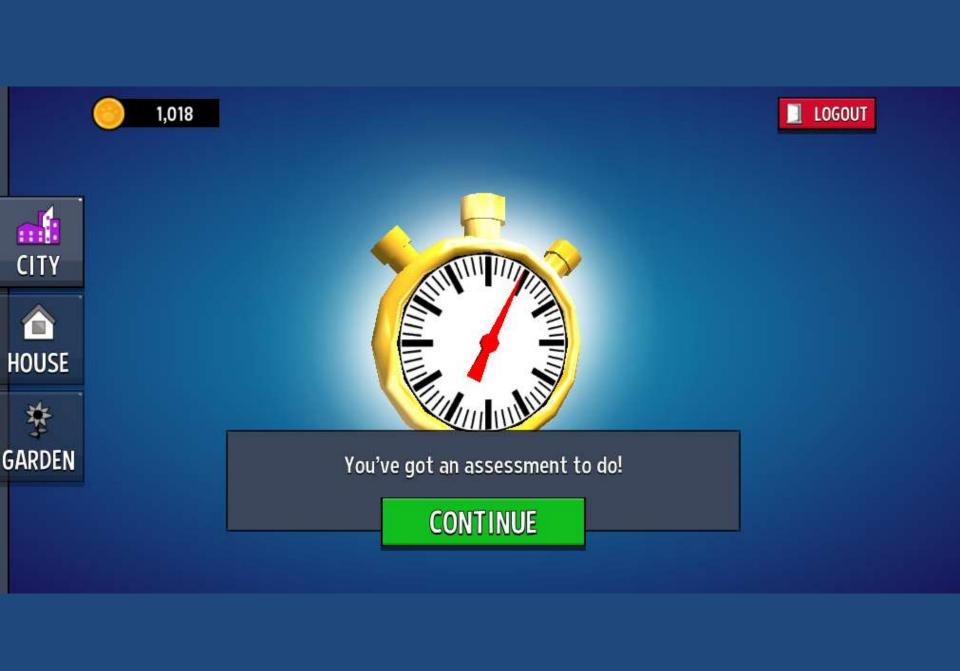
- End of year 4: RAPID recall of all times tables inc. division facts up 12 x 12. Govt. test in June, year 4 (MTC)



What to do at home

Resources:

- 1) Sumdog (Training > Choose skills)
- 2) Times Tables Rock Stars (year 4, same log-in as Sumdog)
- 3) Quizzing using children's planners



TT test

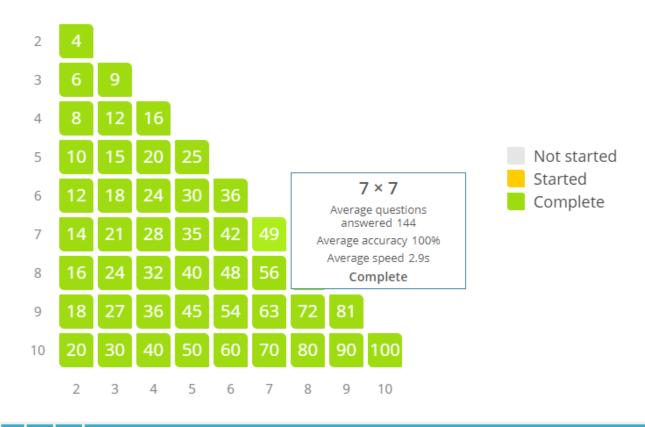


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Back

Multiplication tables



Done



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